

**CURRICULUM MAP**  
**COURSE – HEALTH II**  
**GRADE – 10**

WEEK	ESSENTIAL QUESTIONS	CONTENT	SKILLS	ASSESSMENT	STANDARDS
1	What is the importance of having a strict licensing procedure?	Graduated Driver's Licensing and Testing Process	-discuss laws governing driver licenses -list steps for getting licensed -explain testing procedures	Quizzes, Tests, Group Work, Projects, Homework	<b>HE.9-12.2.1.12.D.5</b> - [Cumulative Progress Indicator] - Summarize New Jersey motor vehicle laws and regulations and determine their impact on health and safety.
2	How does becoming familiar with a vehicle's safety, communication, and comfort devices assist with making one a responsible driver?	Driving Safety and Rules of the Road	-explain responsibilities regarding child restraint, air bags, car condition -recall rules regarding starting a car, steering, stopping distances, braking, signals, driving in reverse, turning and parking.	Quizzes, Tests, Group Work, Projects, Homework	<b>HE.9-12.2.1.12.D.5</b> - [Cumulative Progress Indicator] - Summarize New Jersey motor vehicle laws and regulations and determine their impact on health and safety (e.g., organ/tissue donation, seatbelt use, and the use of hand-held devices).
3-4	Why is it so important to learn how to drive safely?  What could be the consequences for unsafe driving?	Safe Driving Rules and Regulations	-know how to control speed, pass, keep to right, yield right of way and to pedestrians -be able to negotiate various driving situations	Quizzes, Tests, Group Work, Projects, Homework	<b>HE.9-12.2.1.12.D.1</b> - [Cumulative Progress Indicator] - Determine the causes and outcomes of intentional and unintentional injuries in adolescents and young adults and propose prevention strategies. <b>HE.9-12.2.1.12.D.5</b> - [Cumulative Progress Indicator] - Summarize New Jersey motor vehicle laws and regulations and determine their impact on health and safety (e.g., organ/tissue donation, seatbelt use, and the use of hand-held devices). <b>9.3.12.AR-AV.2</b> Demonstrate the use of basic tools and equipment used in audio, video and film production. <b>9.3.12.AR-AV.4</b> Design an audio, video and/or film production. <b>9.3.12.AR-JB.3</b> Plan and deliver a media production (e.g., broadcast, video, Internet

					and mobile).
3-4	Why is it important to know many different defensive driving techniques?	Defensive Driving	<ul style="list-style-type: none"> <li>-understand situations that are potentially dangerous and develop strategies to overcome the problems</li> <li>-list steps to take when confronted with a vehicle collision</li> </ul>	Quizzes, Tests, Group Work, Projects, Homework	<p><b>HE.9-12.2.1.12.D.4</b> - [Cumulative Progress Indicator] - Develop a rationale to persuade peers to comply with traffic safety laws and avoid driving distracters.</p> <p><b>HE.9-12.2.2.12.B.1</b> - [Cumulative Progress Indicator] - Predict the short- and long-term consequences of good and poor decision-making on oneself, friends, family, and others.</p>
5-6	Why is it highly responsible to avoid drug use when driving?	Drinking, Drugs, and Health	<ul style="list-style-type: none"> <li>-explain the effects of alcohol</li> <li>-describe how much is too much</li> <li>-compare good hosts to poor hosts</li> <li>-illustrate the importance of designated drivers</li> <li>-identify the traits of healthy driving</li> </ul>	Quizzes, Tests, Group Work, Projects, Homework	<p><b>HE.9-12.2.1.12.D.3</b> - [Cumulative Progress Indicator] - Analyze the relationship between alcohol and drug use and the incidence of motor vehicle crashes.</p> <p><b>HE.9-12.2.2.12.B.1</b> - [Cumulative Progress Indicator] - Predict the short- and long-term consequences of good and poor decision-making on oneself, friends, family, and others.</p> <p><b>HE.9-12.2.2.12.C.2</b> - [Cumulative Progress Indicator] - Judge how individual or group adherence, or lack of adherence, to core ethical values impacts the local, state, national, and worldwide community.</p>
7	How does knowing all NJ laws governing driving help you to be safer on NJ roadways?	Driver Privileges and Penalties	<ul style="list-style-type: none"> <li>-describe driving privileges</li> <li>-recognize penalties associated with breaking NJ laws</li> <li>-discuss NJ point system</li> </ul>	Quizzes, Tests, Group Work, Projects, Homework	<p><b>HE.9-12.2.1.12.D.4</b> - [Cumulative Progress Indicator] - Develop a rationale to persuade peers to comply with traffic safety laws and avoid driving distracters.</p> <p><b>HE.9-12.2.2.12.B.1</b> - [Cumulative Progress Indicator] - Predict the short- and long-term consequences of good and poor decision-making on oneself, friends, family, and others.</p> <p><b>HE.9-12.2.2.12.C.2</b> - [Cumulative Progress Indicator] - Judge how individual or group adherence, or lack of adherence, to core ethical values impacts the local, state, national, and worldwide community.</p>

8	Why should you know all vehicle information and also how to share the road with others?	Vehicle and Driver information	<ul style="list-style-type: none"> <li>-recognize the rights of pedestrians, bicyclists, mopeds, and skate boards</li> <li>-know how to deal with motorcycles, tractor-trailers, busses</li> <li>-discuss the potential dangers of off-road vehicles, and animals</li> <li>-state laws governing vehicle title, registration, and license plates</li> <li>-understand the benefits and the law regarding insurance</li> </ul>	Quizzes, Tests, Group Work, Projects, Homework	<p><b><i>HE.9-12.2.1.12.D.5 - [Cumulative Progress Indicator] - Summarize New Jersey motor vehicle laws and regulations and determine their impact on health and safety</i></b></p> <p><b><i>9.1.12.G.2 Differentiate between property and liability insurance protection.</i></b></p> <p><b><i>9.1.12.G.3 Compare the cost of various types of insurance (e.g., life, homeowners, motor vehicle) for the same product or service, given different liability limits and risk factors.</i></b></p> <p><b><i>9.1.12.G.4 Evaluate individual and family needs for insurance protection using opportunity-cost analysis.</i></b></p>
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